

News

Langford Islamic College Newsletter



Principal's Message

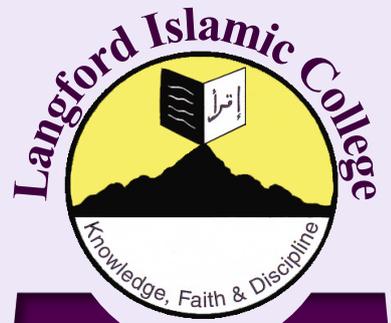
Assalamu-Alaikum Warahmatullahi Wabarakatuh

I would like to thank all our parents for their effort at home in ensuring that their child/children performed to their potential. Alhamdulillah, once again our students have performed exceptionally well in NAPLAN achieving fantastic results and scoring higher than the state and national scores in all 20 tests. I congratulate all our Year 3, Year 5, Year 7 and Year 9 students, staff and parents.

The commendable results are attributed to terrific teamwork and everyone including all K-12 teachers, Islamic Studies/Quran instructors, all teacher assistants, administration, accounts and technical staff, grounds, maintenance and transport staff, the P&F volunteers and of course the Management Team. All to be congratulated for their efforts (be it direct or indirect).

Just as students were completing their NAPLAN testing, there were beautiful Ramadan displays being produced by students under the guidance of their teachers and teacher assistants. To celebrate and thank everyone for their hard work and wonderful efforts, students were given a well-deserved Reward Day on Tuesday, 30th October 2018. Please see attached for the amazing performance of our Year 3, Year 5, Year 7 and Year 9 students, Alhamdulillah.

Dr Popie Hossain Rhaman



November
2018

Upcoming Events

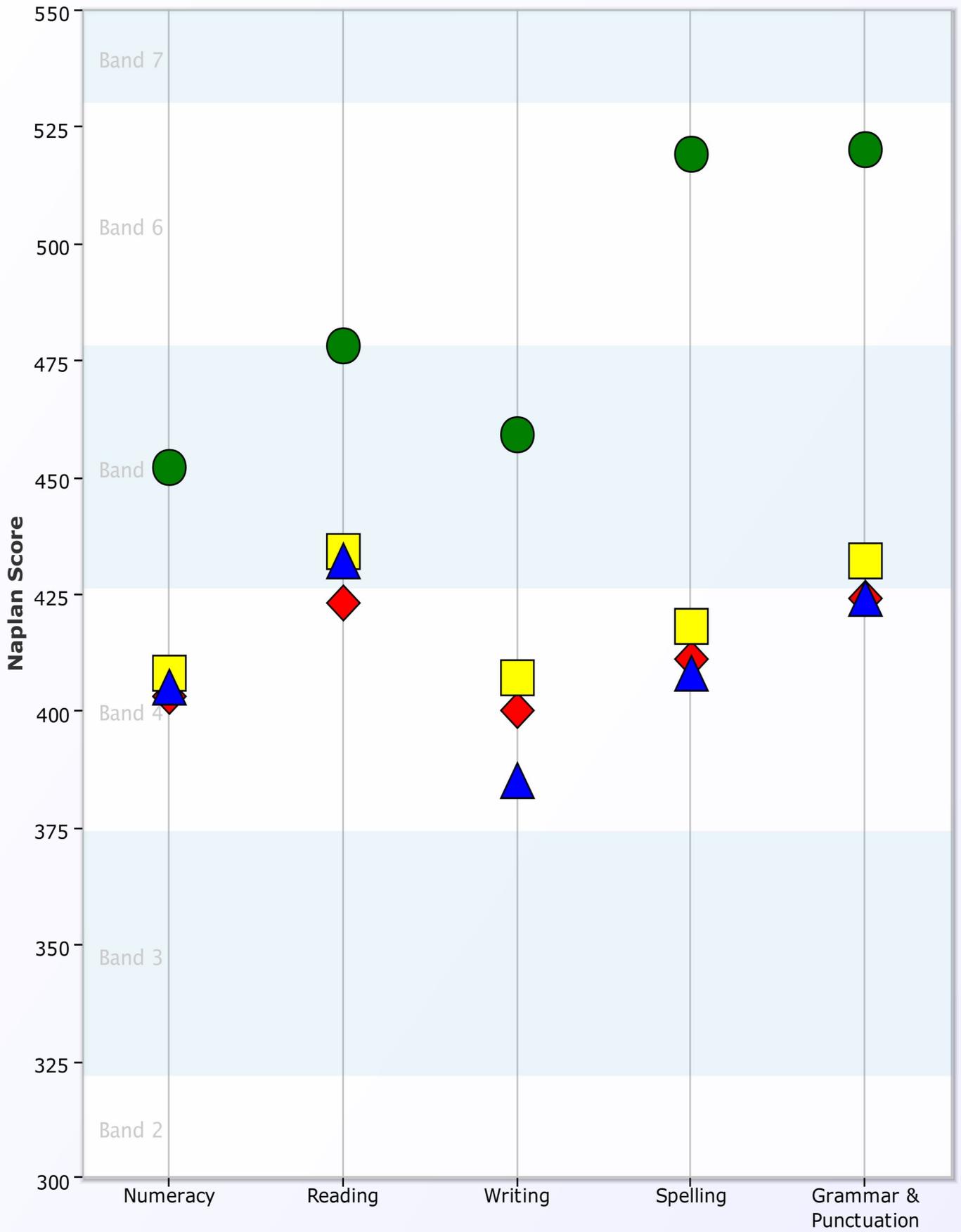
- ◆ Year 7-Year 11 semester exams
- ◆ Annual Quran Competition (8 November 2018)
- ◆ Year 6 Graduation Ceremony (21 November)
- ◆ Award Presentation (KK-PP, 29 November)

In This Issue

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- ⇒ Excursion to Penguin Island

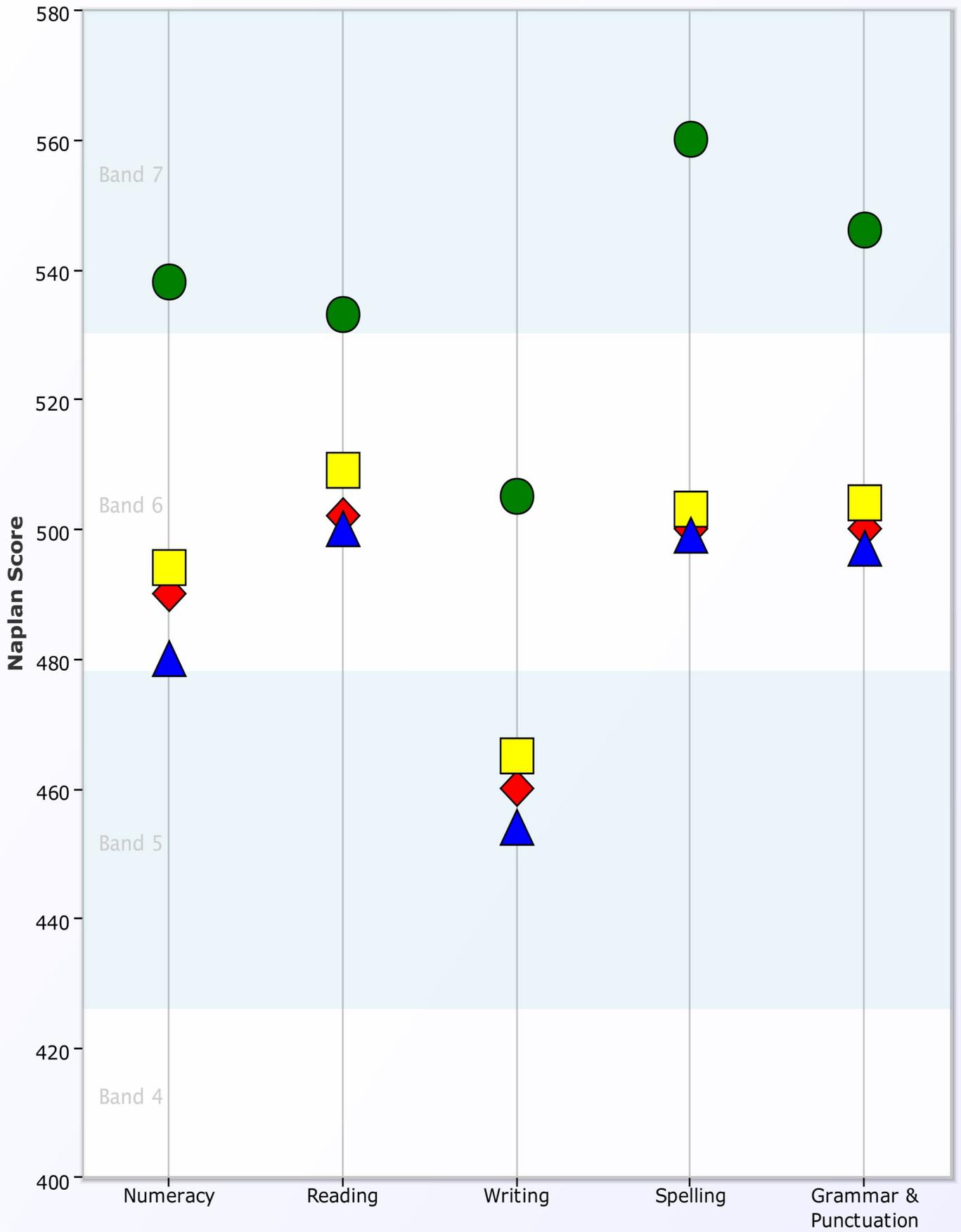
Naplan Averages for 2018

Year 3



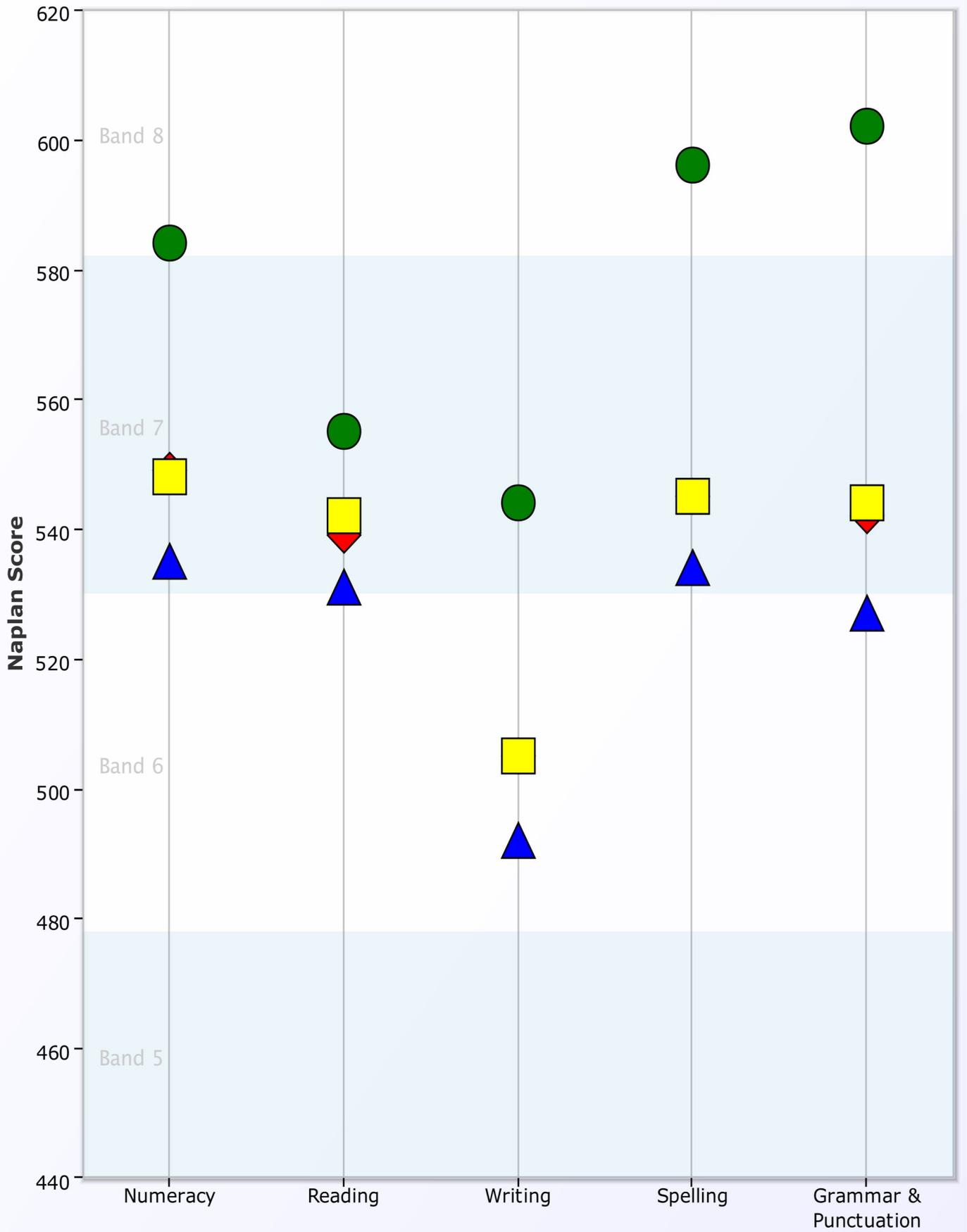
Naplan Averages for 2018

Year 5



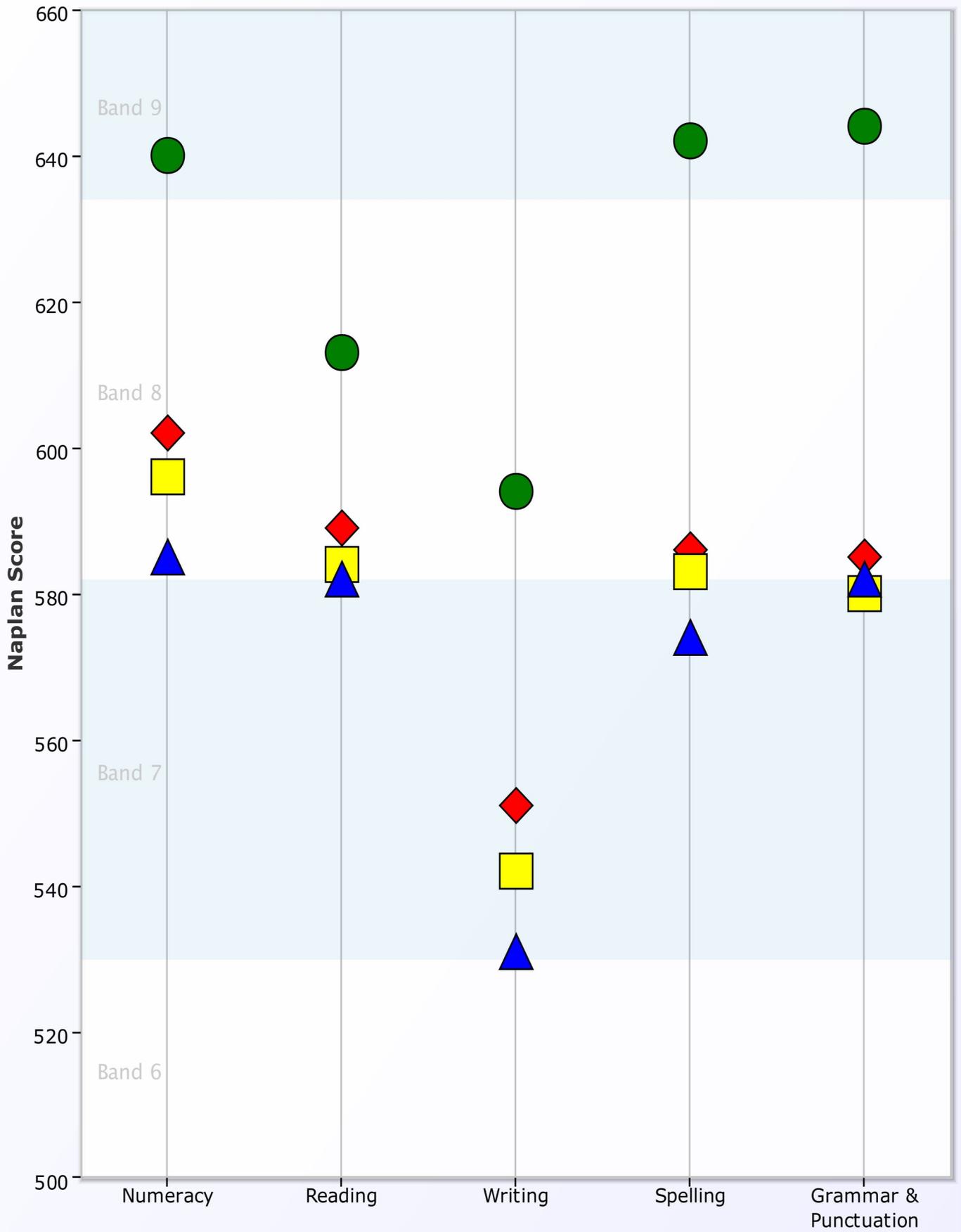
Naplan Averages for 2018

Year 7



Naplan Averages for 2018

Year 9



Year 5 Blue

Learning is all about
discovering and trying new things



First of all, I wish to congratulate our wonderful students for putting in their best effort into the NAPLAN & ICAS tests and for showing such brilliant results in reading, writing, spelling, grammar and numeracy!

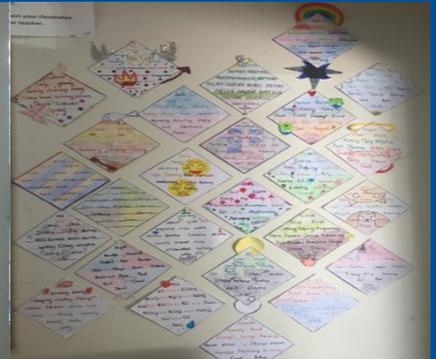
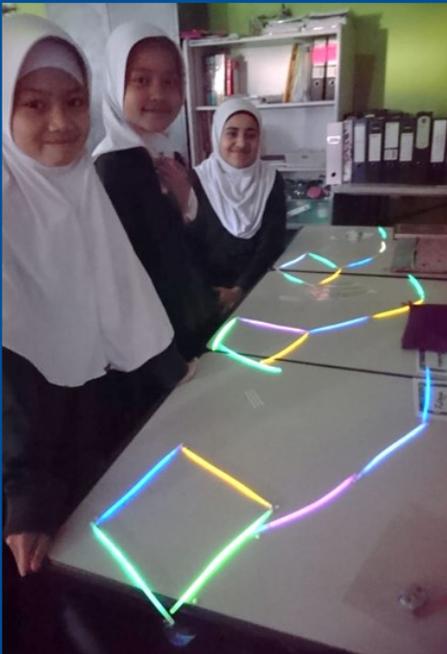
By: Mrs A Arif

Students in Year 5 Blue know that learning is all about discovering and trying new things. We continuously remind them "What makes a person a good learner?" After time to think, they all agree that it means to be curious, determined, hardworking, risk taking and willing to have a go at something new. I've encouraged them to use these skills in the classroom and that's why I have seen tremendous improvement in students' learning throughout the year.

Besides this, the budding poets in our class have been busy writing a variety of poems this term - if you ever get a chance to read their amazing work, you're sure to be impressed. The poem display in the class is looking fantastic!

Our focus for Health last term has been learning how to read food labels on different snacks in order to have a better awareness of which snacks are healthier for us.





We compared sugar and salt contents on each of the food labels. Don't forget to check out our huge display with sugar and salt comparisons between your favorite snacks!

With so many fun activities and events, the busy year is almost at an end now and we are proud of what we have been able to learn throughout 2018. Just a few more weeks to go, and all my wonderful students will be ready to go to Year 6. I wish them all the best!



Year 2 Blue's Adventures

It has been a busy and productive start to Term 4 with our class taking part in many events including the Sports Carnival and the long awaited Reward Day! Our class had the wonderful opportunity of meeting Farmer Bob, Farmer Chris and their farm animals including a llama, chickens, ducks, goats and more!



Fun with Fractions

Our new unit in Maths introduced the children to the concept of fractions. The focus of this unit was on recognising, naming and writing fractions of a shape, object and quantity.

We explored all the different types of fractions we could put together to make a whole. We also discovered that some fractions are the same! For example, $\frac{4}{8}$ is the same as $\frac{1}{2}$. As a follow on to this, we made our own real pizza fractions in the classroom! We had lots of fun working together to learn about fractions and try out different combinations.

By: Ms B Welsh & Mrs H Elsayadi



Kings Park excursion

Throughout the year in our History unit, we have been learning about Aboriginal culture and history. To tie in with our learning we had a Kings Park Aboriginal learning adventure! We were taught the hands-on ways of how the Aboriginal people use to heal their wounded, the symbols used to tell stories, the many different ways they used nature to survive and the strategies/



weapons they used in their hunting. It was a great way for us to really understand and appreciate their way of life from many thousands of years ago. After we were blown away with their magnificent history, we were able to further explore the amazing Kings Park! We embraced our inner monkeys and used our motor skills to climb, hang, tip toe and slide around the natural-based playgrounds/obstacle course. We were even brave enough to dip our feet and explore the mini (but freezing) running water play areas. The day was a great success of learning exploration; most of us fell asleep on the bus journey home. What a day!

Sports Carnival 2018

On the 25th October 2018, we had our Lower Primary School Sports Carnival! It was such a successful and wonderful day filled with team spirit, hard work, and team effort. We cheered as each of our factions competed in both individual and team events, we congratulated our friends who were victorious and lifted spirits when they weren't. In our individual events, it was all positive encouragement; in our team events it was hard work and determination that were seen throughout the day. Sports Carnival is a time where we see smiling faces all around of students, parents and staff. Our students in Year 2 Blue really shined throughout the day with their amazing efforts.



PIC•COLLAGE

Excursion to



PENGUIN ISLAND

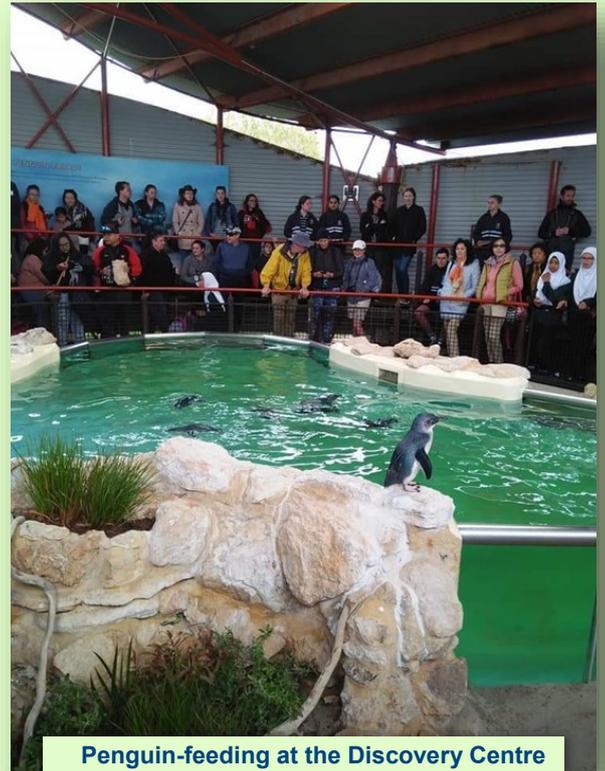
The Year 8 cohort went on a HASS excursion to Penguin Island end of last term as part of the Geography curriculum for HASS where they learnt about human and natural landscapes. They were all excited and participated enthusiastically in the guided-activities organised at the island.

A short 5-minute ferry ride across beautiful Shoalwater Bay was all it took to meet the world's smallest penguins!

We went for a 'waddle' around the island and were lucky to get the opportunity to take a look at the nests of the seagulls and how they protected their eggs! We also got up close to the little penguins at the Discovery Centre and watched the penguin feeding session.

It was an enriching experience for both students and teachers as it made the learning of Geography come alive in relation to what was being taught in class! A big thank you to Br Faliq, Br Zishaan and Ms Nathan who made the learning journey a rewarding experience for everyone!

By: Mrs J Mathews



Penguin-feeding at the Discovery Centre



Seagulls and their chicks



Tour of Penguin Island



2018 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the **department**), to advise you that the department has requested that your child's school provide a *statement of addresses*, in accordance with the *Australian Education Regulation 2013* (Cth) (the **Regulation**).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of the student's parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The National School Resourcing Board recently completed a review of the socio-economic status (**SES**) score methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. The information collected in the *statement of addresses* will be used to progress the Board's recommendations, which have been accepted by the Government.

Further information on this review and the Government's response can be found here:
<https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (the **ABS**), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:
<http://www.abs.gov.au/websitedbs/D3310114.nsf/home/Statistical+Data+Integration+-+MADIP>.

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to contracted providers for the purposes of the provision of ICT support services to the department.

The department does not intend to disclose personal information to overseas recipients.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, please ensure that your school has the most up-to-date and correct details for your family.



Contacts for further information

Your school can provide additional information about the process for the *statement of addresses* collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

If you wish to contact the department about privacy-related matters, please email the department at EducationPrivacy@education.gov.au or write to:

Privacy Contact Officer
Schools, Childcare and Corporate Legal Branch
Department of Education and Training
GPO Box 9880
Canberra ACT 2601

5 WAYS TO BE AWESOME AT SELF-CARE

Recharge by taking care of your physical, mental and emotional health.



TAKE TIME FOR A MOOD BOOSTER

To help lift your mood, set aside 15 minutes to do something you really enjoy. Listen to a few of your favourite songs or make a cup of tea.



WRITE IT DOWN

Use a diary either to keep track of all the personal goals you've set and met, or to write about your day. Describe both what was crappy and what you're grateful for.



LOG OUT TO CHILL OUT

If you find you're comparing yourself to insta-models, close the app and go for a walk, or call a friend and have a good chat.



TAKE YOURSELF ON A DATE

Grab some ice-cream or a coffee and just enjoy your own company without the pressure of being on an actual date.



PUMP UP THE POSITIVE VIBES

Write down the achievements and personal strengths you're proud of, and then look at (and add to) the list whenever you're being hard on yourself.



CITY OF GOSNELLS

Fusion

food and culture

Festival

Presented by Act-Belong-Commit

SATURDAY
10 NOV
2018
3pm – 9pm

Experience the sights, tastes and sounds of the City of Gosnells vibrant multicultural community with a fantastic range of entertainment and activities to keep you and your kids entertained all night!

This event will feature global arts and crafts, free children's activities, youth gaming zone, thrilling carnival rides, roving entertainment, live multicultural performances, tasty food and a spectacular firework display.

FREE
EVENT

Mills Park is at 86 Brixton Street, Beckenham. For more information visit the City's website or call 9397 3000.



SUPPORTER



EXAMINER
NEWSPAPERS

9397 3000 | www.gosnells.wa.gov.au/fusionfestival | [f /GosnellsEvents](https://www.facebook.com/GosnellsEvents)